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## Knowledge framework template

The following templates and frames can be used in your guidance to create powerful questions for your research. Each has a different accent/purpose. Select a frame that supports or aligns with your request. You can also download the Knowledge Compass Manual, which has a number of templates, frames, and much more. Knowledge Compass Handbook (PDF) Coggle requires JavaScript to display documents. Ethical Knowledge Framework What questions does this area of knowledge have? How do we know what's right and what's wrong? To what extent is ethics a social construct? To what extent should we use certain ways of knowledge in terms of ethics? Is it better to use reason or emotion when considering ethics? are ideas and concepts classified in Ethics in terms of language? Ideas and concepts in ethics are classified by the use of specific ethical terms, such as our important terms in ethics. Although we have been given these specific terms, some argue that language should not play a role in the classification of ethical concepts, as they are innate to all people. Important ethical terms: Examples: Absolutism, Universalism, Morality Selfishness: the principles that govern what is right and wrong. We have defined important ethical terms as the ethical ideas we have studied previously. When we talk about ethics in an academic framework, terms are effective in conveying important concepts in ethics. Real World Application of concepts and language in ethical writing ethical guidelines for experiments Politics and justice system What role does language play in ethics? Some languages bear the connotation that moral action is needed. Ex: What should we do vs. What is obliged to do The two arguments of language in ethics: Language is almost useless in the transmission of ethical ideas, because morality is innate to all people Terms decided by philosophers are important in the transmission of specific messages that relate to ethics Hypotheses that involve ethics The underlying methods of studying ethics can lead to false information and personal bias to affect the results. We will consider the well-being of others We will respect the autonomy of others We will place the basic needs of others before our own wants Man is free :arrow\_right: free will Procedures and studies that are used to determine how people should act when faced with a particular situation. Ethics are limited because sometimes the best studies or the simplest actions to take are studies of unethical brain psychology, ethical guidelines/plates, and the Human Rights Declaration are all methods that are used to give us guidance for what is ethical What WOK are privileged in ethics? are other WOKs used in obtaining, sharing and assessing ethics? Intuition, emotion, and are all WOKs that play an important role in creating ethical memory guidelines is also used in creating ethical guidelines when we remember history and change standards due to Events. Faith also plays a role in individuals who gain ethical theories/ideologies would be absolutism, universalism, selfishness and others are important for ethics. Perspectives in ethics are extremely important because each person has a slightly different outlook on life and for which each of us develops different unknown ethical guidelines regarding the future of ethics revolves around the fact that society is constantly changing. Changes in policy and political opinions Ethics reflect current perspectives and society as a whole It can be argued that ethics is determined by the needs of society A change in ethics and the determination of what is considered to be ethical can change society The impact of historical events on the ethics of Human Rights Activists and a general change in society has led to the prohibition of slavery and has led to the fact that it is labelled as ethically essential human rights, health benefits, and family benefits are no longer considered to be ethically wrong Links to personal knowledge People contribute their personal knowledge of which elements of morality are most important (means v. ends? Universalism v. cultural relativism ?) This could be affected by someone... Religion, culture, parents, age, time period, etc. Ethics is significant to the individual because it is the basis for one's decisions on how to act It is the responsibility of the individual to act according to a kind of ethical principles that seek to benefit humanity. IB Knowledge theory rises above knowledge, immersion to see requests for close-up knowledge and rise in the sky for general presentations of whole bodies of knowledge claims and contours of different fields of study. Experienced teachers at TOK become comfortable with framing special examples with general concepts at different levels of generality or with the foundation of large concepts with special examples in all areas of knowledge. But do we risk leaving our students behind? What is a comfortable level of generality and a comfortable level of language for students as they enter into discussions on areas of knowledge? Although the usefulness of any approach depends on your own group of students, I suggest you do not use the toK Guide's knowledge framework at an entry level for student discussions. This framework is very useful for information discussions and for making comparisons at a later stage. However, to enter the areas of knowledge with students, I think it is a killer to open the exploration: it seems too finished, definitive, and prescriptive. A sequence of titles, especially when it's charts, appears closed rather than open – even when those titles lead to questions. I'd start with students, instead, with questions - with questions that are common and basic: what? Why? Throughout the TOK course, this simplified version of the Guide framework can be used to repeatedly return to the fundamental knowledge questions we ask about each area of knowledge. It is inclined to a very high level of generality, but questions could make an overview of TOK seem accessible. Here is a downloadable pdf of my simplified knowledge framework, where you find it useful: Dombrowski Knowledge Framework Whether it is useful or not will depend - as ever - on your own sequence of ideas and your own group of students. Looking for more thought-provoking resources to support your TOK teaching? Subscribe today Download Skip this video Download Presentation Knowledge Framework 1/21 21

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